Dear Alonna,

I am writing to you with my concerns about Shane and his behavior in

the classroom. I am afraid if we don't try to help him demonstrate

more positive behavior, he may begin to receive quite a few office

referrals which may result in several days in ISS. Earlier this year I

had some behavior problems with Shane and spoke with him about it. He

told me he hates art. I explained that even if he hates it, he may

find something he does like and to try to make the best of each

project. I have seen him make some strides to enjoy projects. However,

since the beginning of the second semester his behavior and lack of

respect for school property, teachers, and fellow students has gotten

increasingly worse. For example, he doesn't feel he needs to

participate in class activities and refuses to get his work out daily.

I have to really stay on him until he does and he responds with very

disrespectful remarks, attitude, and in some cases inappropriate

language. When he does finally get the work out, he refuses to work on

it and just sits with it in front of him. I have moved his seating

arrangement a number of times and that only seems to make things

worse. He also has no respect for the school property in my room or

the computer lab. He uses the art tools for inappropriate purposes

and has resulted in breaking the equipment a number of times. While in

the computer lab last week, Shane and a few other students, misused the

computer equipment by closing each others files, and ripping the mouse

and power cords out of the back of each others' computers. When I tell

Shane to go back to his seat or stop talking while I am instructing he

begins an argument and very disrespectul language.

I realize art may not be Shane's favorite class. However, he does need

the credit for graduation requirements and I am more than willing to

help him find ways to like the projects we are doing a little more.

When I try to help him however, I am met with opposition, making it

impossible to compromise with him. In writing this letter, I was

hoping you would be able to help me with Shane's behavior. I would

like for the 4th quarter to be a good quarter for Shane. If you have

any questions, please don't hesitate to email or call.

Sincerely,

Sarah Minor

Art Department